POSSIBLE CAREER PATHS

A Self Inventory for K-12 Students

The purpose of this self-inventory is to encourage students to think about and assess themselves in ways that will help them choose, or not choose, certain careers.

Your favorite subjects

LIST YOUR FAVORITE SUBJECTS IN SCHOOL IN ORDER FROM FAVORITE TO LEAST FAVORITE.	WHY DO YOU LIKE THE SUBJECT? BE AS SPECIFIC AS POSSIBLE.

Subjects you dislike

LIST SUBJECTS YOU DO NOT LIKE IN SCHOOL FROM THOSE HATED TO THOSE YOU JUST DISLIKE.	WHY DO YOU DISLIKE THE SUBJECT? BE AS SPECIFIC AS POSSIBLE.

Your hobbies or things you like to do when you are not in school

LIST YOUR HOBBIES IN THIS COLUMN	WHY DO YOU LIKE IT?
STARTING WITH YOUR FAVORITE THING TO DO.	BE AS SPECIFIC AS POSSIBLE.

1 2	3 4	5	6	7	
ADI	DIT	10	NA	٩L	
RES	SOU	IRC	ΞE	S	

Possible career paths: A self inventory for K–12 students

	Make a list that completes the following statement: "I'm really good at"
1 2 3 4 5 6 7 8 ADDITIONAL	
RESOURCES	
Possible career paths: A self inventory for K–12 students	Make a list that completes the following statement: "I'm not so good at"
	How do you prefer to work? (Check one)
	□ ALONE □ IN A GROUP
	Why? (Be as specific as possible):
	Would you prefer to work in a big organization or a small one? (Check one)
	□ BIG COMPANY □ SMALL ONE
	Why? (Be as specific as possible):
	Do you prefer to be the leader or the follower when you are with your friends or when
	you work in groups? (Check one)
	☐ THE LEADER ☐ THE FOLLOWER

Why? (Be as specific as possible):	
	1 2 3 4 5 6 7 8
	ADDITIONAL RESOURCES
Would you prefer a job where you would make a lot of money or one where you would	Possible career paths: A self inventory for K–12
be happy? (Check one)	students
□ MAKE MONEY	
□ BE HAPPY	
Why? (Be as specific as possible):	
Do you like being the person who helps out behind the scenes or do you prefer being	
the person who is out front getting the attention? (Check one)	
□ BEHIND THE SCENES	
□ OUT FRONT GETTING ATTENTION	
Why? (Be as specific as possible):	
Would you rather create something artistic with your hands or work to get the answer	
to a complex math problem? (Check one)	
CREATE SOMETHING ARTISTIC	
□ SOLVE A COMPLEX MATH PROBLEM	
Why?: (Be as specific as possible):	

Would you rather read a good book or meet a new person? (Check one) ☐ A GOOD BOOK ■ MEET A NEW PERSON 1 2 3 4 5 6 7 8 Why? (Be as specific as possible): ADDITIONAL RESOURCES Possible career paths: A self inventory for K-12 students Would you prefer to work with people, numbers, or things? (Check one) ☐ PEOPLE □ NUMBERS □ THINGS Why? (Be as specific as possible): Do you find it more enjoyable to complete a project you did by yourself or help someone? (Check one) ☐ COMPLETE A PROJECT YOU DID BY YOURSELF ☐ HELP SOMEONE Why? (Be as specific as possible): Are you better at writing or math? (Check one) □ WRITING □ MATH Why? (Be as specific as possible):

What do you do when there are conflicts or disagreements? (Check one)	
□ STEP IN THE MIDDLE AND PROPOSE A SOLUTION □ SHY AWAY AND HOPE THINGS WILL TURN OUT	
Why? (Be as specific as possible):	1 2 3 4 5 6 7 8
	ADDITIONAL RESOURCES
	Possible career paths: A self inventory for K–12 students
How do you respond to pressure when you have a big project due? (Check one)	
☐ I'M EXCITED BECAUSE I LIKE THE CHALLENGE AND PRESSURE☐ I FEEL LOTS OF ANXIETY BECAUSE I DO NOT LIKE THE PRESSURE☐ I DO NOT DO THE PROJECT BECAUSE I DO NOT LIKE FEELING PRESSURED	
Why? (Be as specific as possible):	
How do you feel about school and studying? (Respond to each one. Be as specific as possible.)	
Finish this statement: "I think school is"	
Finish this statement. I think school is	
Personalize and complete this statement: "I do/or do not enjoy studying because"	

Name two individuals who you think have great jobs or who you think of as your heroes. Why? (Explain) Person #1: ADDITIONAL RESOURCES Possible career paths: A self inventory for K-12 students Person #2: What do others say about your future career path? (Complete the statements. Be as specific as possible.) "My friends and/or family say I should be a... I agree because..." _______ "My friends and/or family say I should be a... I disagree because..."______ "My teachers say I should be... I agree because..."

My teachers say I should be I disagree because"	
hink about what you want to be and why. Be	realistic about choosing a career. Use your self-
ssessment to choose a career based on who	o you are and what you do or do not like! You may
eed to do a little research about possible co	areer paths and the traits of individuals in specific jobs
pefore you can complete the following stater	ment.
o to secure Achaices are and allek on the "	Career Planning" tab and then "Explore Careers" to
	s. This website includes the education level needed,
	ment outlook and career cluster for each chosen
career. Go to www.fldoe.org/workforce/public	ment outlook and career cluster for each chosen cat.asp and explore your interest step-by-step using
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ADDITIONAL RESOURCES

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